$\qquad$
$\qquad$ Class $\qquad$

## Lesson Practice B

## 4-1 Classifying Triangles

Classify each triangle by its angle measures. (Note: Some triangles may belong to more than one class.)


1. $\triangle A B D$
2. $\triangle A D C$
3. $\triangle B C D$

Classify each triangle by its side lengths.
(Note: Some triangles may belong to more than one class.)

4. $\triangle G I J$
5. $\triangle H I J$
6. $\triangle G H J$

Find the side lengths of each triangle.
7.

8.

9. Min works in the kitchen of a catering company. Today her job is to cut whole pita bread into small triangles. Min uses a cutting machine, so every pita triangle comes out the same. The figure shows an example. Min has been told to cut 3 pita triangles for every guest. There will be 250 guests. If the pita bread she uses comes in
 squares with 20-centimeter sides and she doesn't waste any bread, how many squares of whole pita bread will Min have to cut up?
10. Follow these instructions and use a protractor to draw a triangle with sides of $3 \mathrm{~cm}, 4 \mathrm{~cm}$, and 5 cm . First draw a $5-\mathrm{cm}$ segment. Set your compass to 3 cm and make an arc from one end of the $5-\mathrm{cm}$ segment. Now set your compass to 4 cm and make an arc from the other end of the $5-\mathrm{cm}$ segment. Mark the point where the arcs intersect. Connect this point to the ends of the $5-\mathrm{cm}$ segment. Classify the triangle by sides and by angles. Use the Pythagorean Theorem to check your answer.

