## Constructing a Centroid

Task 1: Making the Midpoints

1. With a straight edge, draw a scalene triangle. Label the vertices T, R, and I.
2. Construct the midpoint of $\overline{T R}$. Call this point M.
3. Construct the midpoint of $\overline{T I}$. Call this point S .
4. Construct the midpoint of $\overline{R I}$. Call this point Q .
5. Using a centimeter ruler, measure and record the side lengths indicated in Table 1. Are M, S, and Q really midpoints? Support your answer with numbers.

Table 1: Triangle Measures:

| TR | TI | RI | TM | MR | TS | SI | RQ | QI |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |

## Task 2: Making the Medians

6. Construct the three medians by creating segments $\overline{R S}, \overline{I M}$, and $\overline{T Q}$.
7. Call the point of intersection (called the centroid) C.
8. Measure and record the lengths indicated in Table 2. What numerical relationships do you notice in the three subgroups indicated in Table 2?

Table 2: Median Measures

| a Median Measures |  |  |  |  |  | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RS | RC | CS | IM | IC | CM | TQ | TC | CQ |
|  |  |  |  |  |  |  |  |  |

## Task 3: Making Midsegments

9. Now let's make midsegments! Make segments $\overline{M S}, \overline{S Q}$, and $\overline{M Q}$. Find the 6 measures indicated in Table 3. What numerical relationships do you notice?

Table 3: Midsegment Measures

| SM | IR | SQ | TR | MQ | TI |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |

10 . Now cut out $\Delta T R I$ and balance it on the tip of your finger. Where is the center of mass?
Task 4: Practice
Given that G is the centroid of the triangle and $\mathrm{AD}=8, \mathrm{AG}=10$, and $C D=18$. Find:
11. $\mathrm{BD}=$
14. $\mathrm{AE}=$
12. $\mathrm{AB}=$
15. $\mathrm{CG}=$
13. $\mathrm{EG}=$
$16 . \mathrm{DG}=$


Use the given information and the diagram to find the value of $x$. It is given that $G$ is the centroid.
17. $B G=4 x+6 \quad D G=3 x$
19. $G F=3 x-2 \quad A G=5 x$

18. $E G=2 x-8 \quad E C=3 x+3$

Task 5: Coordinate Centroid Formula
As you saw during the balancing, the centroid can be considered the "middle" of a triangle. We made one on a blank plane, but how do you find the centroid on a coordinate grid? Let's find out.
20. How do you find the exact middle point between two points $\left(x_{1}, y_{1}\right)$ and $\left(x_{2}, y_{2}\right)$ on the coordinate plane?
21. How, then, would you expect to find the middle of three points, $\left(x_{1}, y_{1}\right),\left(x_{2}, y_{2}\right),\left(x_{3}, y_{3}\right)$ ?

## Task 6: More Practice

22: Find the centroid of $\triangle A B C$ where the points are $A(-1,2) B(5,6)$ and $C(5,-2)$.

Classwork/Homework:
p. 203-4: \#1-2 (CO-C10b)


