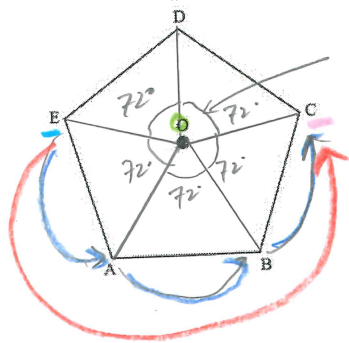


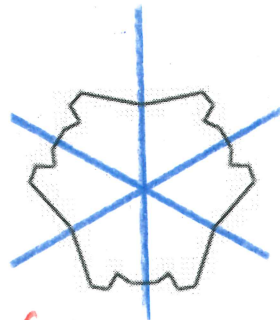
CO-A3a

Practice Assessment

1. What is the minimum number of degrees of counterclockwise rotation about point O required to carry point E onto point C on the regular pentagon below?



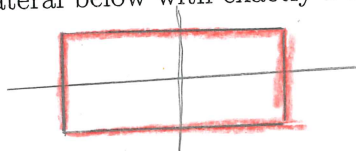
360° in total
 each Δ is $\frac{1}{5}$ of 360°
 so,
 $\frac{360}{5} = 72^\circ \leftarrow$ each turn
 x 3 turns needed.
216°



2. Mark all lines of reflection which would carry the figure onto itself.

means: looks the same as before the transformation

3. Draw a quadrilateral below with exactly 2 lines of reflectional symmetry.



Note: a square has 4 lines of symmetry.

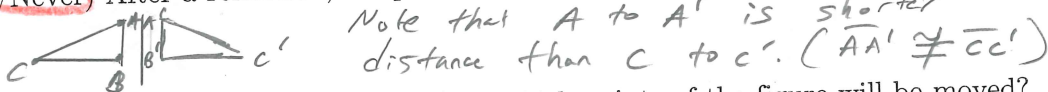


CO-A4

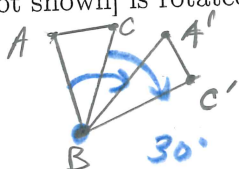
4. (Always/Sometimes/Never) A translation along a vector will carry a figure onto itself.

because a slide will always move the object to a new location. slide direction magnitude (see #2)

5. (Always/Sometimes/Never) After a reflection, the points of a figure all move by the same amount.



6. $\triangle ABC$ [not shown] is rotated 30° clockwise about point B. Which points of the figure will be moved?



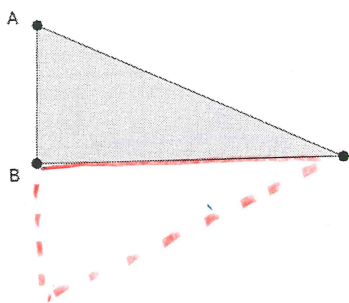
(Note that B stays put) "pivot"

A and C

CO-B6a

7. Describe in detail a sequence of rigid motions that would carry $\triangle ABC$ onto $\triangle PWS$.

[Hint that won't be on the real test: be sure to give what line you reflect over, what vector you translate along, and what point you rotate around]

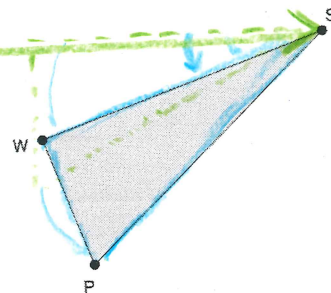


(Possible answer)

1. Reflect $\triangle ABC$ across \overline{BC} .

2. Translate along vector \overrightarrow{CS} .

3. Rotate counterclockwise around point S until B maps to W.



(CO-B6a continued)

TRANSLATION → only add ; subtract

Consider $\triangle ABC$ on the coordinate plane. It first undergoes the transformation $(x, y) \rightarrow (x - 3, y - 2)$ to create $\triangle A'B'C'$. Then, $\triangle A'B'C'$ undergoes the transformation $(x, y) \rightarrow (-x, -y)$ to create $\triangle A''B''C''$.

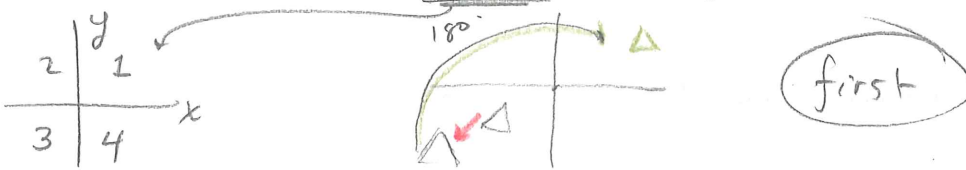
8. Describe in detail what each transformation does.

$(x, y) \rightarrow (x - 3, y - 2)$ translation, left 3, down 2.

$(x, y) \rightarrow (-x, -y)$ rotation 180° about origin
 ↻ "opposite" (see notes 10/23)

() ()
 ↑) ↑)
 left - down -
 right + up +

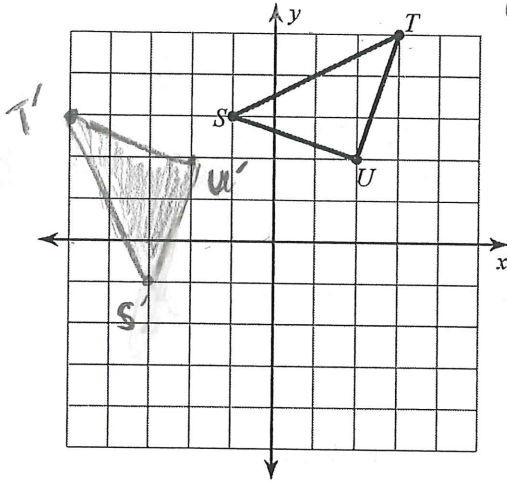
9. If $\triangle ABC$ exists wholly within the third quadrant, in which quadrant will $\triangle A''B''C''$ be plotted?



CO-A2a [review skill, may or may not appear on actual test]

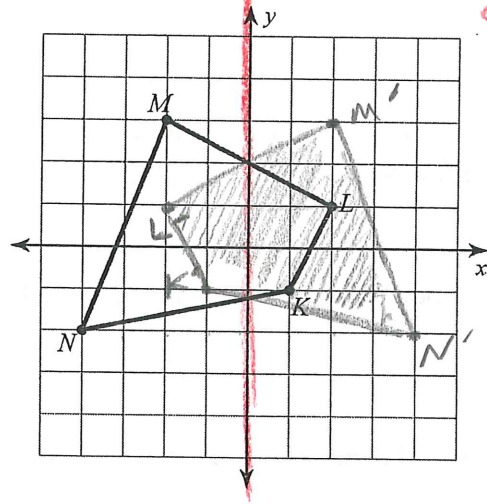
10. Rotate $\triangle STU$ 90° counterclockwise about the origin. Label with primes.

$(x, y) \rightarrow (-y, x)$
 or use paper-turning method.



11. Reflect the figure across the y-axis. Label with primes.

same distance, up
 $(x, y) \rightarrow (-x, y)$

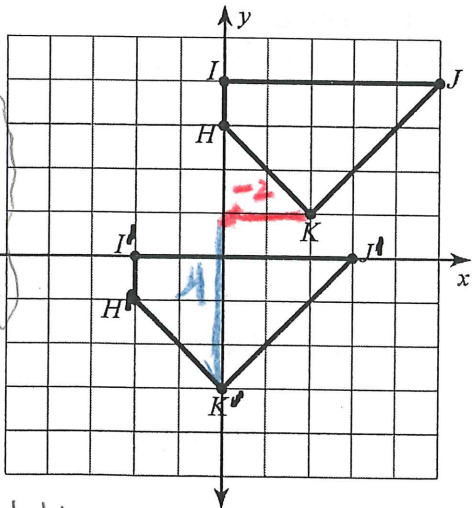


CO-A5a [review skill, may or may not appear on actual test]

Identify each as a rotation, translation, or reflection. Then give either the line of reflection, angle/direction of rotation about the origin, or arrow notation rule for translation.

12.

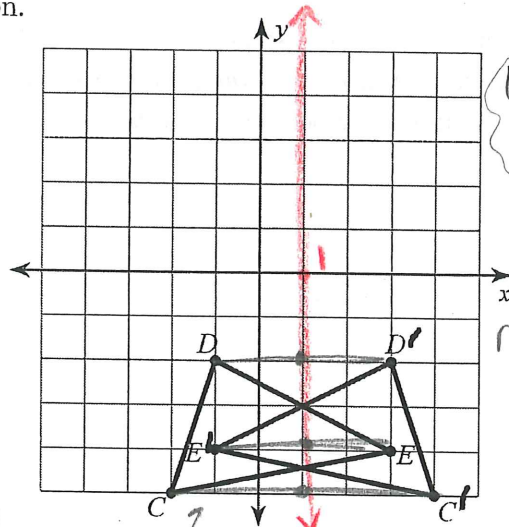
orientation is the same, probably a translation



translation
 $(x, y) \rightarrow (x - 2, y - 4)$

13.

looks symmetrical... reflection?



reflection across $x = 1$

Find (midpoints of connecting segments)