Connect vertices to the center of dilation with straight line passing thru points. Use compass to measure distance

from center to A. Then copy that distance from point A using the rigid compass and mark as needed.

Explain in words how to dilate a figure using a compass and a straightedge and a given center of dilation.
Actually dilate a figure using a compass and straightedge and a center of dilation.

Example: Dilate $\triangle ABC$ by a scale factor of 2.

- Given two non-triangular figures, decide if they are similar. If so, provide the scale factor.





- Given two triangles, determine if they are similar and explain how you know (which shortcut you can use). If not, explain why they are not similar.



Ex:. A 5.5 foot person stands 12 feet from the base of a light post. Her shadow is 3 feet long. How tall is the post?



Derrick is building a skateboard ramp as shown. Given that BD = DF = FG = 3 ft, find *CD* and *EF* to the nearest tenth.







- Review: Use the Pythagorean theorem one or more times to find missing lengths in triangles.



- Review: determine if three lengths will make a triangle, and then classify if it would be right, acute, or obtuse. Ex: 11cm, 8cm, 7cm Pythagorean Inequalities

$$\frac{\text{Mabe } \circ \Delta?}{7+8=/S} \xrightarrow{\text{Mhal } 4yre?}{7^2+8^2} \xrightarrow{\text{Mhal } 4yre?}{7^2+8^2} \xrightarrow{\text{Mhal } 4yre?}{7^2+8^2} \xrightarrow{\text{Aute } \Delta} \xrightarrow{\text{Au$$

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