Congruence 1: Transformations:

1. Draw and label the figure after a reflection across the line $\mathrm{x}=2$.
2. Describe the term line segment in terms of points, lines, and planes.
3. How many degrees of clockwise rotation would it take for A to be carried onto D ? (ABCDE is a regular pentagon.)

4. Use arrow notation to write a rule that will carry $L U E K$ to $L^{\prime} U^{\prime} E^{\prime} K^{\prime}$.

## Congruence 2: Triangle Congruence

5. In each pair, are the triangles congruent? If so, what criteria is
 shown?

6. Which transformation(s) would show $\triangle Q T P \cong \triangle S P T$ ? Select all that apply.

] horizontal translation along the length PR
[ ] horizontal translation along the length of PT
[ ] reflection over RM
[ ] reflection over SP
[ ] rotation around $R$
7. Figure 1 goes through rigid transformations to become Figure 2. What segment is congruent to CA?

8. Name a pair of corresponding angles.
9. Name a pair of alternate interior angles.
10. If $\angle 3=14 \mathrm{x}+45$ and $\angle 5=7 \mathrm{x}+30$, what is the value of x ?
11. Complete the proof.

Given: $m / / n \quad$ Prove: $\angle 3 \cong \angle 6$
Statements Reasons

1. 2. 
1. $\angle 3 \cong \angle 7$
2. 
3. $\angle 7 \cong \angle 6$
4. 
5. $\angle 3 \cong \angle 6$
6. 
7. Complete the proof.

Given: $\overline{A E}$ bisects $\overline{B D} ; \overline{A B} \| \overline{E D} \quad$ Prove: $\overline{A B} \cong \overline{E D}$
Statements
Reasons

1. $\overline{A E}$ bisects $\overline{B D} ; \overline{A B} \| \overline{E D}$
2. Given
3. $\angle B C A \cong \angle D C E$
4. 


3.
3. Def. of bisect
4. $\angle A \cong \angle E$
4.
5. $\triangle A C B \cong \triangle E C D$
5.
6. $\overline{A B} \cong \overline{E D}$
6.

## Congruence 4: Quadrilaterals

13. Consider rhombus DCBA with diagonals intersecting at E.

Find the angle measures

$$
\begin{array}{ll}
\angle 1= & \angle 2= \\
\angle 3= \\
\angle A= & \angle A B C=
\end{array}
$$

14. $A B C D$ is a parallelogram. If $\mathrm{BE}=11 \mathrm{x}-15$, and $\mathrm{BD}=8 \mathrm{x}+12$, find the length of DE.

15. RSTU is a parallelogram. Find the measure of the indicated angle.

16. $\triangle A B C$ is translated by rule $(x, y) \rightarrow(x+1, y-1)$. It then undergoes a dilation centered at the origin with scale factor 2 . Draw the resulting image.

17. Pentagon ABCDE is dilated about point G to create pentagon $A^{\prime} B^{\prime} C^{\prime} D^{\prime} E^{\prime}$. Determine the scale factor of dilation.
18. A rectangle is dilated using graphics software such that its area is 16 times the original. What was the scale factor of dilation?
19. Given $\Delta E S Q \sim \Delta R P G, \mathrm{SE}=16, \mathrm{RG}=5$, and $\mathrm{PR}=4$. What is the length of QE ?
20. Are the triangles in each pair similar? If so, what criteria allow you to know?


## SRT-2: Trigonometry

21. A right triangle has legs of length 10 and 24 . Find the cosine of the smallest angle.
22. $\Delta R T W \sim \Delta X Y Z$. Find $\tan Y$.

23. P and Q are complementary angles. $\sin \mathrm{P}=\frac{7}{25}$ and $\sin \mathrm{Q}=\frac{24}{25}$. Find tan Q .
24. Find the perimeter of this triangle to the nearest tenth.

25. A person stands 20 feet from the base of a tree. The angle of elevation of their line of sight is $35^{\circ}$. If the person's eye-height is 5 feet, how tall is the tree (to the nearest foot)?

26. Find all missing sides and angles in the triangle.


GPE-1: Coordinate Quads and Parallel/Perpendicular Lines
27. ABCD is a parallelogram. Find the coordinates of point D.
28. Which of these is a rhombus? Explain how you know.

29. Quadrilateral CHAT (not shown) has coordinates $C(-5,-1) H(1,3) A(3,0)$ and $D(-3,-4)$. What is the most specific name for CHAT?
$(2, \sqrt{21})$ lie on a circle centered at the origin $(0,0)$ with radius 5 ?
Show the calculations that lead to your conclusion.

[parallelogram rectangle rhombus square]
30. Does the point

31. Write the equation of the perpendicular bisector of a line segment with endpoints $A(5,1)$ and $B(-3,3)$.
32. Are the following lines parallel, perpendicular, or neither? Justify your answer. $\left\{\begin{array}{c}2 x+3 y=9 \\ 6 x-4 y=12\end{array}\right.$

GPE-2: Graphing
33. Graph the line that passes thru $(1,3)$ and is perpendicular to $y=-\frac{2}{3} x+1$. Then graph the a line also passing thru $(1,3)$ that is parallel to $y=-\frac{2}{3} x+1$. Label each clearly.

34. Line $t$ passes through the points $(0,-1)$ and $(2,2)$. Line $p$ passes through $(-1,1)$. Find the coordinates of a another point on line $p$ if $p \| t$.


36. Find the perimeter and area of $\triangle A B C$.


