

Geometric Term

Accuracy

Creativity

1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____
6.	_____	_____	_____
7.	_____	_____	_____
8.	_____	_____	_____
9.	_____	_____	_____
10.	_____	_____	_____
11.	_____	_____	_____
12.	_____	_____	_____
13.	_____	_____	_____
14.	_____	_____	_____
15.	_____	_____	_____

Total: \_\_\_\_\_ + 0.5 x \_\_\_\_\_

Neatness score: \_\_\_\_\_ (of 10)

Final Grade

Rubric:

Accuracy

4: Chosen image clearly and naturally demonstrates selected term, term is outlined properly and definition is mathematically accurate.

3: Chosen image mostly demonstrates selected term and definition is mostly accurate with some errors.

2: Chosen image demonstrates selected term only with additional drawing or marks not already in the photograph, and/or definition is not mathematically accurate.

1: Chosen image does not demonstrate the term is supposed to, or definition is not mathematically correct.

0: Image is completely unrelated to the term and the definition is wrong.

Creativity

4: Image chosen shows advanced geometric insight and visual awareness by seeing geometry where others may not immediately notice.

3: Image chosen is a visually and geometrically interesting object that is not commonly selected (i.e. a tile for a square, hands of a clock for acute angle, etc.)

2: Image chosen is a typical, ordinary choice for “geometry in the real world” that does not demonstrate creative insight. (i.e. the kind of objects listed first on a Google image search)

1: Image chosen is not a real-world object

0: Image was clearly not taken by the student.