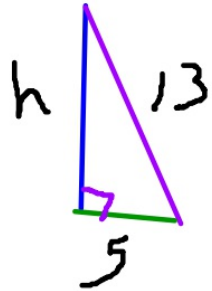
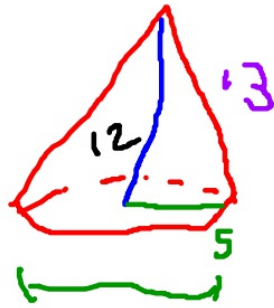


Good morning: warm up in notebooks

Find the diameter of a sphere with the same volume as a cone with base diameter 10 and slant height 13.



$$\begin{aligned} 5^2 + h^2 &= 13^2 \\ 25 + h^2 &= 169 \\ h^2 &= 144 \\ h &= 12 \end{aligned}$$

$$V_c = \frac{1}{3} \pi (5)^2 \cdot 12$$

$$100\pi \approx 314.159 \text{ in}^3$$

$$V_s = \frac{4}{3} \pi r^3$$

Reminders:

tutoring today 4-5p
retakes available in DS

$$\text{SA}_{\text{cone}} = \pi r l + \pi r^2$$

$$\text{SA}_{\text{sphere}} = 4\pi r^2$$

$$100 = \frac{4}{3} r^3$$

$$\sqrt[3]{75} = \sqrt[3]{r^3}$$

$$4.22 = r \rightarrow$$

$$D = 8.44$$

EOC (End of Course) Test

- 3 subparts: 1 non-calc, 2 calc
- multiple choice, multiple select, constructed response
 - CR: multi-part questions, fill in the blank, graphing, matching table, drop down menu
- same platform we used in the lab: "Questar"

DATES:

Th Apr 26: Part 1 (no calc): 35min

M Apr 30: Part 2: 50 min (A Day)

Tu May 1: Part 3: 60 min

Geometry (G)			
	# of Items	# of Score Points	% of Test
Congruence <ul style="list-style-type: none"> • G.CO.A-Experiment with transformations in the plane. • ** G.CO.B-Understand congruence in terms of rigid motions. • ** G.CO.C-Prove geometric theorems. • G.CO.D-Make geometric constructions. 	9-14	12-16	22-29
Triangles and Circles <ul style="list-style-type: none"> • ** G.SRT.A-Understand similarity in terms of similarity transformations. • **G.SRT.B-Prove theorems involving similarity. • ** G.SRT.C-Define trigonometric ratios and solve problems involving triangles. • G.C.A-Understand and apply theorems about circles. • G.C.B-Find areas of sectors of circles. • G.GPE.A-Translate between the geometric description and the equation for a circle. 	16-23	21-25	38-45
Geometric Proofs and Solving Design Problems <ul style="list-style-type: none"> • ** G.GPE.B-Use coordinates to prove simple geometric theorems algebraically. 	3-5	4-6	7-11
Two and Three Dimensional Geometry <ul style="list-style-type: none"> • ** G.MG.A.-Apply geometric concepts in modeling situations. • G.GMD.A-Explain volume and surface area formulas and use them to solve problems. 	6-8	6-10	11-18
Problem Solving	1	4-6	7-11
Total	35-51	*50-60	100

What are the first questions that come to mind?



How many tickets are on the roll? Record your guess.



What do you need to know to answer this question?



All shown in millimeters

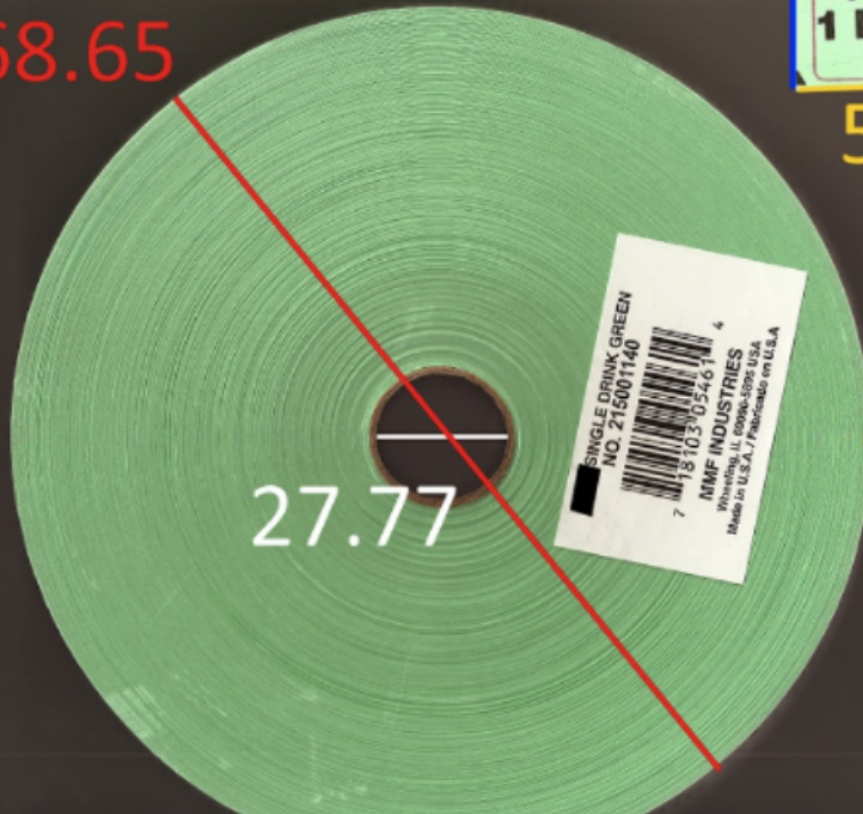
0.22 thick

168.65

25.03



51.21



27.77

Private
think time

Interpret and
Compare
(trading
papers)

All shown in millimeters

0.22 thick

25.03

168.65

$$V_{big} = \pi (84.-)^2 \cdot 25.03$$

$$V_{big} = 559143.68 \text{ mm}^3$$



51.21



$$V_{Trick} = l \cdot w \cdot h$$

$$= 281.993$$

Private think time

Listen and compare

(tell what you did, go around)

$$V_{small} = \pi (13.-)^2 \cdot 25.03$$

$$= 15160.115$$

$$544039.07 \text{ mm}^3$$

27.77



1929

2000 SINGLE DRINK GREEN
NO. 215001140



MMF INDUSTRIES
Wheeling, IL 60090-5895 USA
Made in U.S.A. / Fabricado en U.S.A

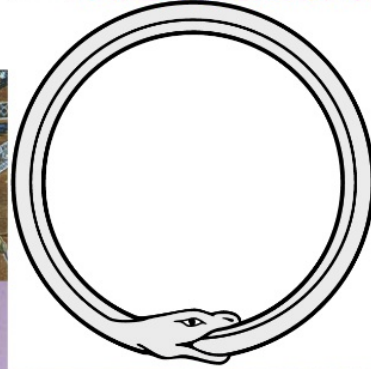
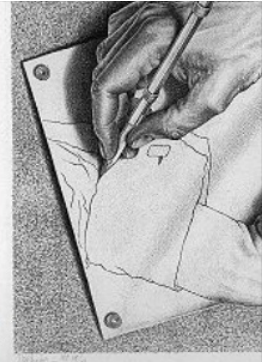
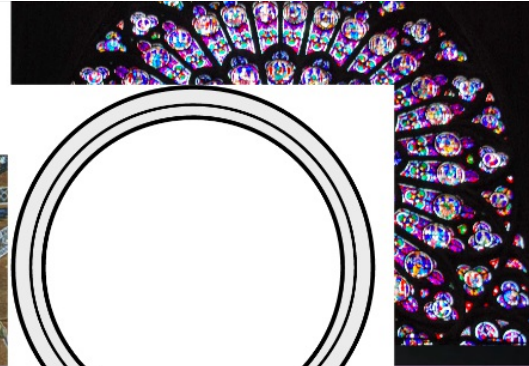
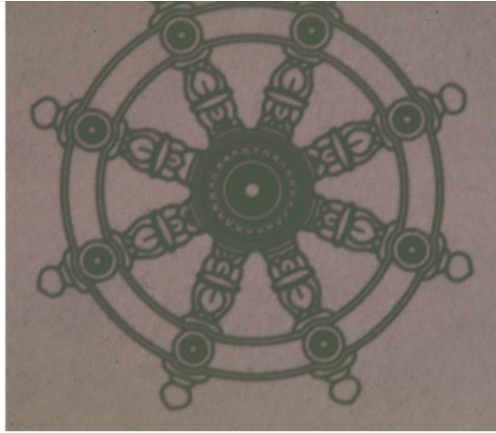
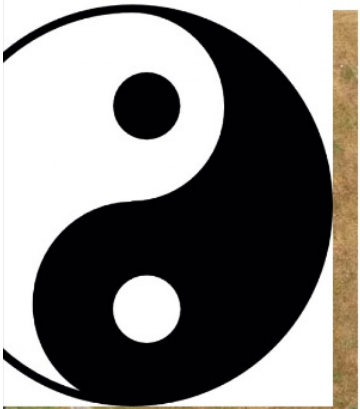
Circles!

What do you already know about circles?

What would you like to learn about circles?

```
Sides Area Peri/2
Enter # sides (0 quits, 1 clears) : 1
```

A large dotted circle is centered on the right side of the terminal window. The circle is composed of small white dots forming a continuous ring.





1600 CE
500 feet tall

75 CE



0 CE
142 ft

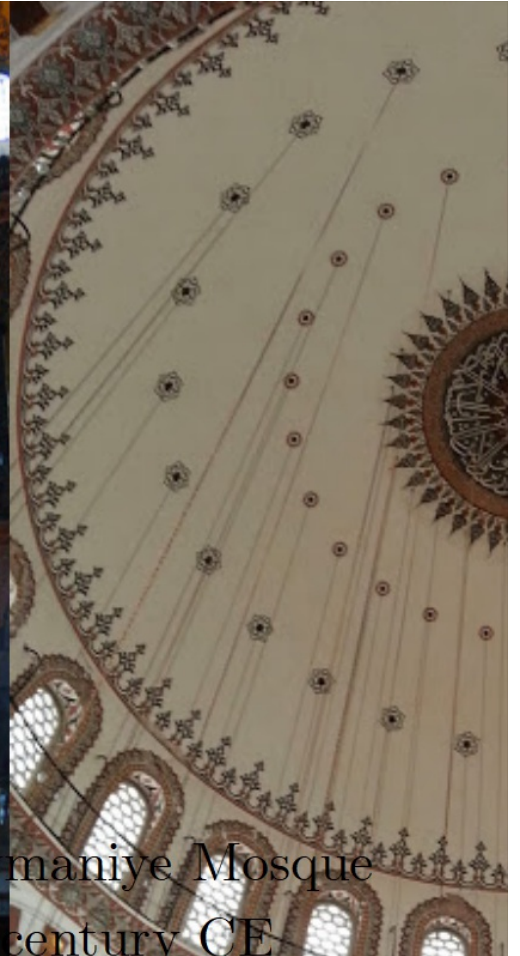




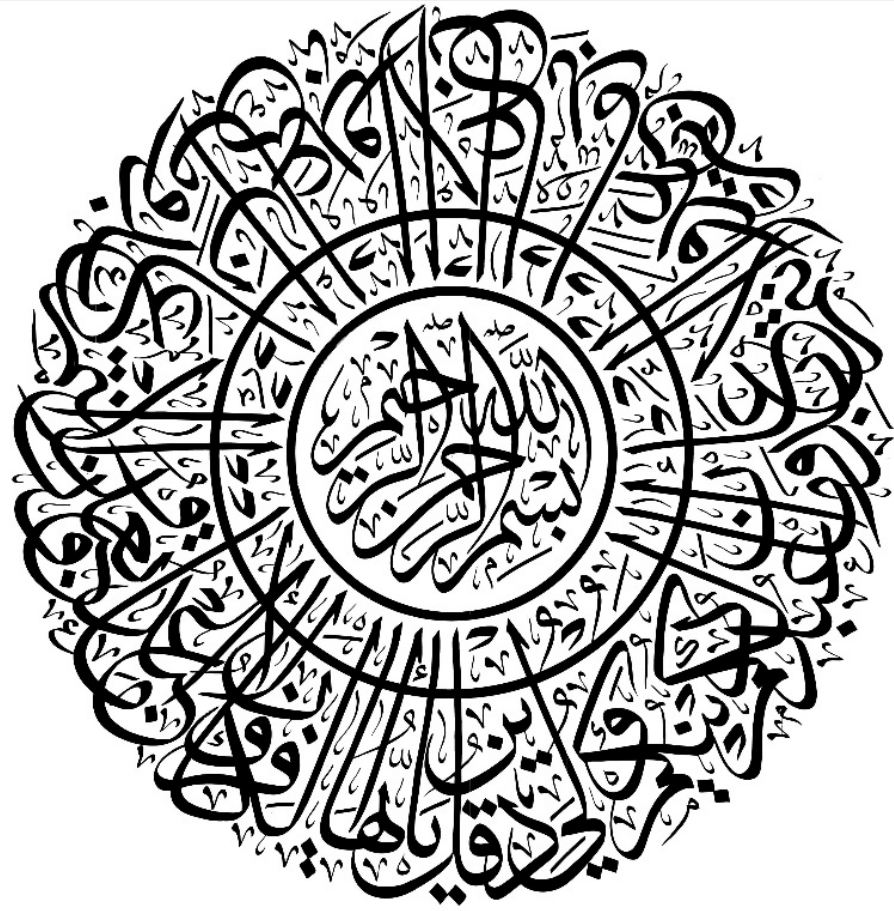
Chora Church,
11th century CE



Hagia Sophia
537 CE



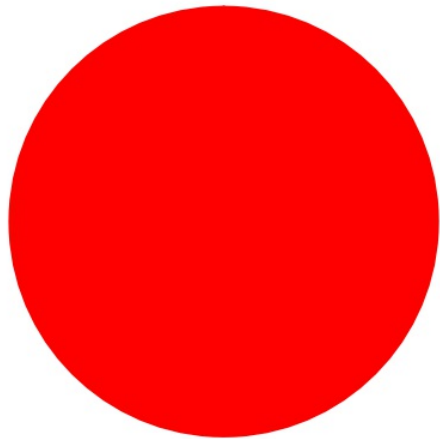
Süleymaniye Mosque
16th century CE



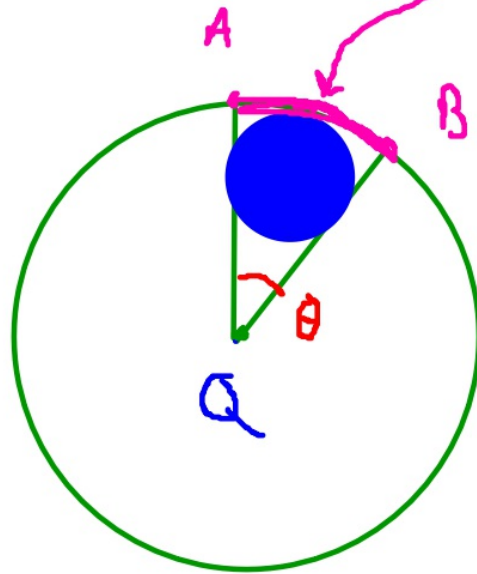
With your elbow partners:

-Why are circles so common in art history, religious beliefs, and design?

-Is a circle a shape without straight sides or one with infinitely many sides?

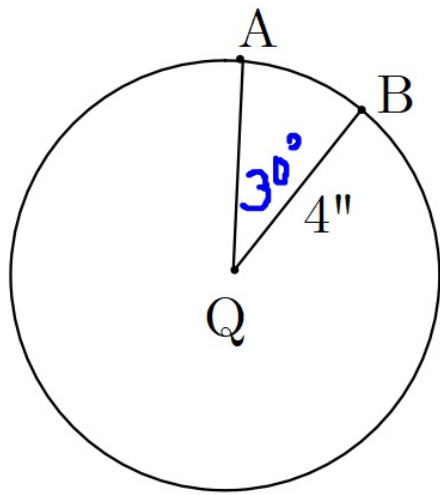


Sketch a circle with center Q and sketch a sector with a central angle of about 30° . Label the endpoints of the minor arc of the sector A and B .



Let's say the circle has a radius of 4 inches.

What is the area of sector AQB ?



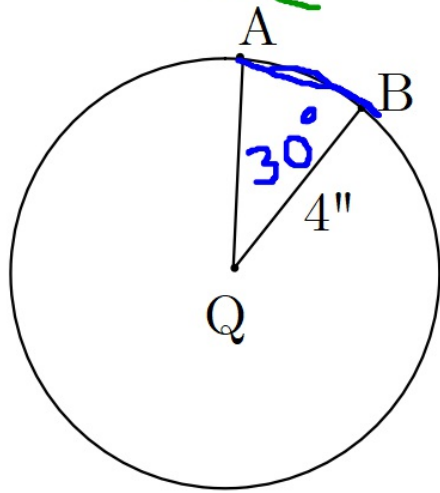
Prop

$$\frac{\text{part}}{\text{whole}} = \frac{30^\circ}{360^\circ} = \frac{x}{\pi \cdot 4^2}$$

$$\frac{360x}{360} = \frac{480\pi}{360} \leftarrow \frac{30^\circ}{360^\circ} \times \frac{x}{16\pi}$$
$$x = \frac{4}{3}\pi \text{ in}^2$$

Let's say the circle has a radius of 4 inches.

What is the length of \widehat{AB} ?



$$\frac{30^\circ}{360^\circ} = \frac{x}{2\pi r} \quad \frac{\text{part}}{\text{whole}}$$

$$360x = 240\pi$$

$$x = \frac{2}{3}\pi \text{ in}$$

HW

p. 475-6: #7-10

(this page was previously assigned, so you may have ripped it out)

watch the video assigned Monday if you didn't 😞